

## CLASSROOM CHAOS

This activity helps your child to develop their Active Listening skills, including their ability to identify when they don't understand and to ask for help to clarify their understanding.

Show your child the picture of the classroom and explain that you are going to give them some instructions to draw on the picture. Explain that some of the instructions will be easy and some will be difficult to understand. Encourage them to tell you when they don't understand and to try and ask you for help. Go through these examples to help them understand what they need to do:

- If an instruction has a word in it that they haven't heard before, e.g. "I need you to pick up awriting implement", they could say 'what is an implement'? (This is another word for a tool, so in this sentence it means a tool for writing, like a pen or pencil).
- If an instruction is too long, e.g. "Draw a circle around the children who are wearing ties, count the number of girls, draw a can in the bin and find something that you would clean with", they could ask you to break it down into smaller chunks.
- If an instruction isn't clear or doesn't have enough information, e.g. "Draw a circle around it", they could say 'what do you mean by it'.

You may need to complete the first few instructions together and model what your child could ask you to help them understand.

Instructions:

1. Draw a circle around the boy who is coming into the classroom.
2. Draw an arrow pointing to the person who is absconding from the classroom. (Absconding means they are leaving the classroom).
3. Draw a rectangle poster on the display board, draw a bird outside the window, draw a spider climbing out of the bin and draw spots on the shirt of the girl leaning out the window.
4. Draw a bubble around the boy with the leaking pen.
5. Draw stars on that boy's shoes. (The boy sitting on the desk drinking from the can.)
6. Draw a cross next to the person that has been masticating. (Masticating means chewing.)
7. Before you put a cross next to the person that is not wearing uniform, put a tick next to the person who is listening to music. (Your child may find this difficult as the actions are given inthe wrong order – you may need to break it down and put it into the right order, e.g. 'put a tick next to... (pause for them to do this part) then put a cross next to...')
8. Draw around the two things that the boy could use to clean up his spilled drink.
9. Count the number of ties that you can see and write this number on the poster you drew on the display board, after you draw a pin popping the bubble gum bubble. (Your child may find this difficult as the actions are given in the wrong order – you may need to break it downand put it into the right order.)
10. Draw a crown on the person who is communicating with someone. (The girl waving out the window is communicating.)

11. Draw a 's' on something you would use for sanitation. (The mop and bucket are used for sanitation, which means cleaning.)
12. Find the person whose desk is a mess, the two people who have blonde hair, the person who is laughing and the bag of the person that is absconding and draw a hashtag on each.
13. Shade in his right shoe. (The boy who is listening to music.)
14. Write your name on the desk that is tidy.
15. Write the word 'PRIVATE' on the pane in the door. (Pane means the glass part of the door.)

