

Classroom Chaos

This activity helps your child to develop their active listening skills, including their ability to identify when they don't understand and to ask for help to clarify their understanding.

You will need the classroom chaos picture and the instruction sheet attached for this activity. Show your child the picture of the classroom and explain that you are going to give them some instructions to draw on the picture. Explain that some of the instructions will be easy and some will be difficult to understand. Encourage your child to tell you when they don't understand and ask for help. Go through these examples to help them understand what they need to do:

Unfamiliar words: If an instruction has a word in it they haven't heard before, they could ask what the word means,

e.g. Adult: "I need you to pick up the writing implement",

Child: "What is an implement?"

Adult: "It's another word for a tool, so in this sentence it means your pencil"

Lengthy instructions: If an instruction is very long they could ask for it to be broken down into smaller steps,

e.g. Adult: "Draw a circle around the children who are wearing ties, count the number of girls, draw a can in the bin and find something that you would clean the drink up with"

Child: "Can you say the first bit again, who did I have to draw around?"

Adult: "Draw a circle around the children who are wearing ties"

Child: "OK what was the next bit?"...

Incomplete information: If an instruction is not clear or is missing some information they could ask for the bit that is missing,

e.g. Adult: "Draw a circle around it"

Child: "What does it mean. What do I have to draw around?"



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Instructions:

1. Draw a circle around the boy who is coming into the classroom.
2. Draw an arrow pointing to the person **absconding** from the classroom.
(If your child asks for help explain that absconding means they are leaving the classroom).
3. Draw a rectangular poster on the display board, draw a bird outside the window, draw a spider climbing out of the bin and draw spots on the shirt of the girl leaning out the window.
4. Draw a bubble around the boy with the leaking pen.
5. Draw stars on that boy's shoes. (The boy drinking from a can!)
6. Before you put a cross next to the person that is not wearing uniform, put a tick next to the person who is listening to music. (If your child asks for help put the instructions in the order you want them to be completed in i.e. put a tick next to ... then put a cross next to...)
7. Draw around the two things that the boy could use to clean up his drink.
8. Count the number of ties you can see and write this number on the poster you drew on the display board, **after** you draw a pin popping the bubble gum bubble. (If your child asks for help put the instructions in the order you want them to be completed in).
9. Draw a crown on the person who is **communicating** with someone. (The girl waving out of the window is communicating!)
10. Draw an 's' on something you would use for **sanitation**. (If your child asks for help explain sanitation means cleaning. The mop and the bucket are used for cleaning).
11. Find the person whose desk is a mess, the two people who have blonde hair, the person who is laughing and the bag of the person leaving and draw a hashtag on each one.
12. Shade **his** right shoe. (The boy who is listening to music).
13. Write your name on the tidiest desk.
14. Write the word private on the pane in the door. (If your child asks for help explain pane means the glass part of the door).

Classroom Chaos Piicture

