

The Mystery of the Missing Tablet

This activity helps your child understand instructions containing sequence words. These words tell you the order that something happens in. Put numbers in the circles to show the order of events in the story. Encourage your child to tell you the story using the following words to fill in the gaps:

before after when until

first next last



Sam was waiting in the café _____ it was time to catch his train.



_____ Sam came out of the toilet, his tablet was gone.



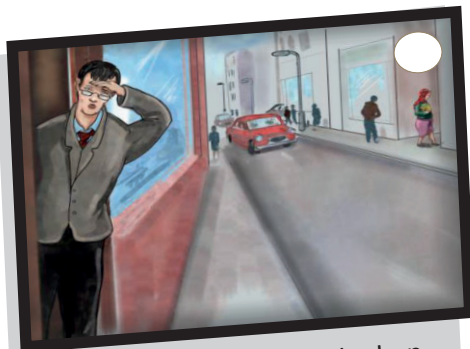
_____, he asked the boy sitting at another table.



The old lady checked that no one was looking _____ she took Sam's tablet out of her bag.



_____, he went and asked the boy who was just leaving the cafe.



_____ of all, he looked up and down the street to see if he could see anyone with his tablet.



_____ he had finished his coffee, Sam went to the toilet.

The mystery solved! - Answer sheet



Sam was waiting in the café **until** it was time to catch his train.



When Sam came out of the toilet, his tablet was gone.



Next, he asked the boy sitting at another table.



The old lady checked that no one was looking **before** she took Sam's tablet out of her bag.



First, he went and asked the boy who was just leaving the cafe.



Last of all, he looked up and down the street to see if he could see anyone with his tablet.



After he had finished his coffee, Sam went to the toilet.