



Autumn Treasure Hunt

This game is to help your child understand the words 'behind' and 'in front'. This is an important language step to learn, as it helps children to understand about sequence as well as position.

Cut around each door so that it opens, but is still attached to the paper by its 'hinge'. Place this directly over the pictures on the next page and fasten using glue, sticky tape or paper clips. You now have nine doors with something behind them!

Explain to your child that you are going to hunt for treasure behind the doors, using the words 'behind' and 'in front'. Show your child what behind and in front mean, by giving a demonstration. To play the game, take it in turns to select a door to open. Describe what is 'in front' of the door you choose and what is 'behind the door.' Will it be sweets....or a spider?

Variations

To make the game easier, focus on just **one** of the positions (e.g. 'behind'), modelling it lots of times and by demonstrating the activity to help your child understand it's meaning.

To extend this game, you could have a treasure hunt around the house, hiding sweets or spiders 'in front' of and 'behind' the furniture.



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