

## POSITION THE PARENTS

This activity helps your child to understand instructions containing 'position' – these instructions contain words that tell you where something is.

There is going to be a special assembly at school and your child needs to help parents know where they need to sit. Before you start the activity, have a look at the blank hall plan together and talk about which tables are in the **centre**, which are in the **front** and **back** rows, which are **first on the right** or **third from the left** and which chairs are **facing front** or **facing back** etc.



To complete the activity, either sit back to back with your child or put a barrier between you so that you can't see each other's hall plans. Give your child the blank hall plan and you use Plan 1 to give them instructions for where parents A to G need to sit. Your child will need to write the letter for each parent on their seat and you can compare your plans at the end to check they are the same.

Here are some example instructions that you could use for some of the parents in Plan 1:

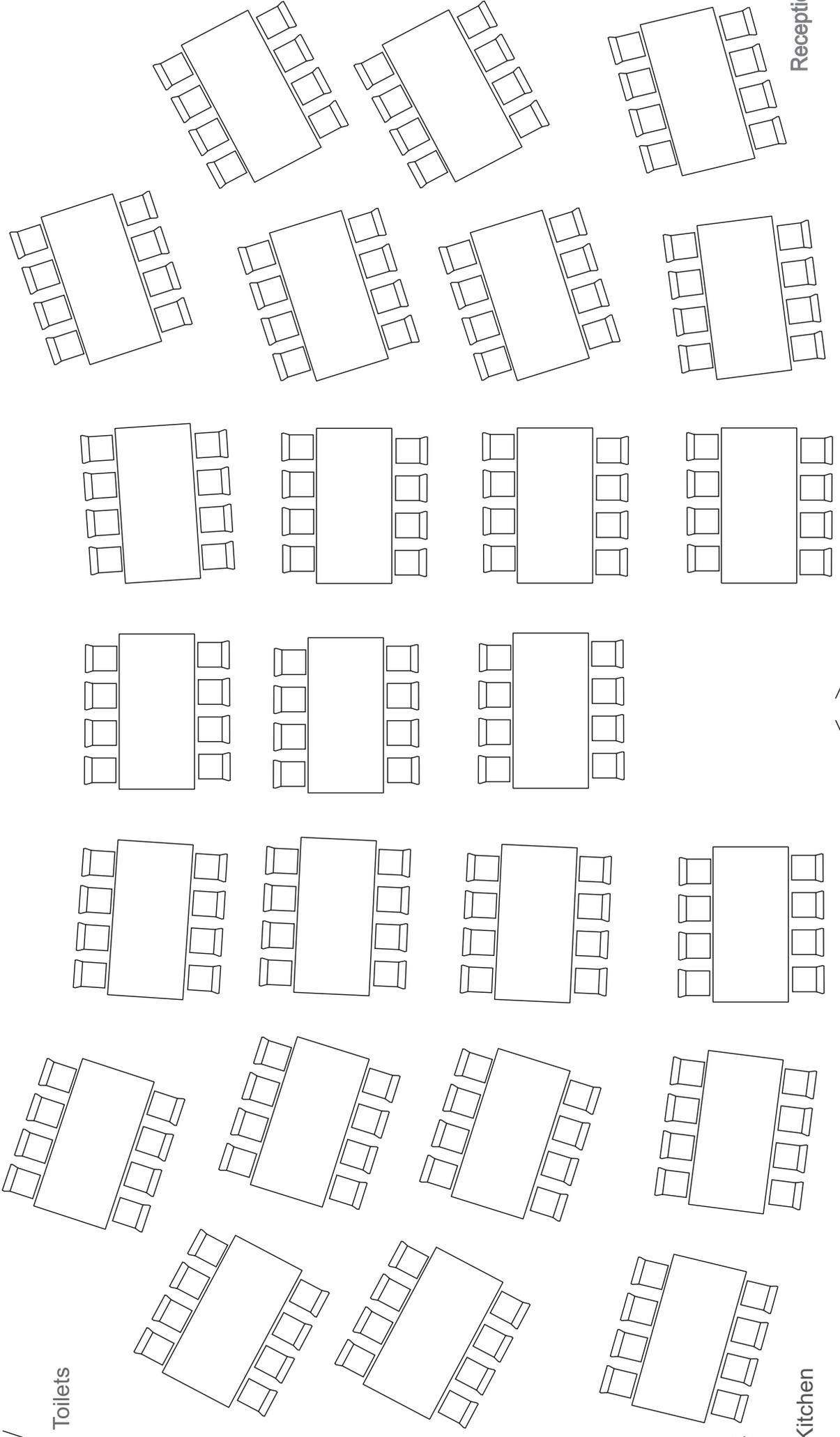
- "Parent A needs to sit on a table in the **second row from the front**. The table is the **third from the left**. They are sitting **facing back** on the **second chair from the right**."
- "Parent B will sit in the **third row from the front** on the table at the far **right** side of the hall. They will be **facing front** and sitting on the **second chair from the left**."
- "Parent C needs to sit in the **back row** on the table that is **closest** to the entrance on the **left** side. They are **facing back** on the **third chair from the left**."

Your child may need you to complete the first few instructions together, with you supporting them to understand each part of the instruction. Discuss the reasons for choosing seats for different parents, e.g. "it can't be this seat because this is the **first** from the left and we need the **second** from the left".

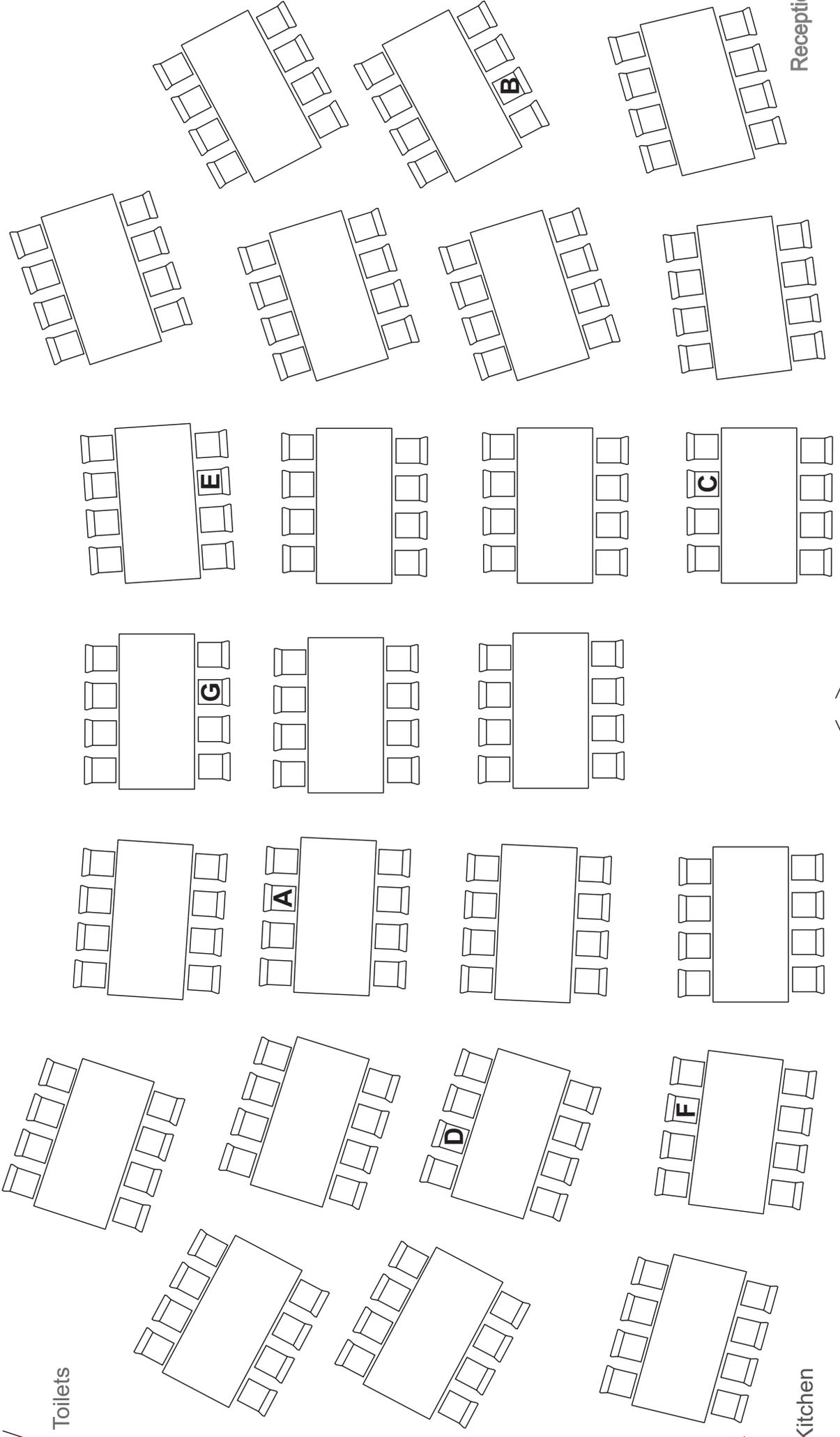
Complete this activity again for Plans 2, 3 and 4 and switch roles so that your child has a turn as the teacher, giving you instructions. Make sure that you tell them when you don't understand what they are telling you and what they need to do to make it clearer for you.

Once you have completed all of the plans you could add more parents, children and teachers to the plans, taking it in turns to give each other instructions.

Stage



Stage



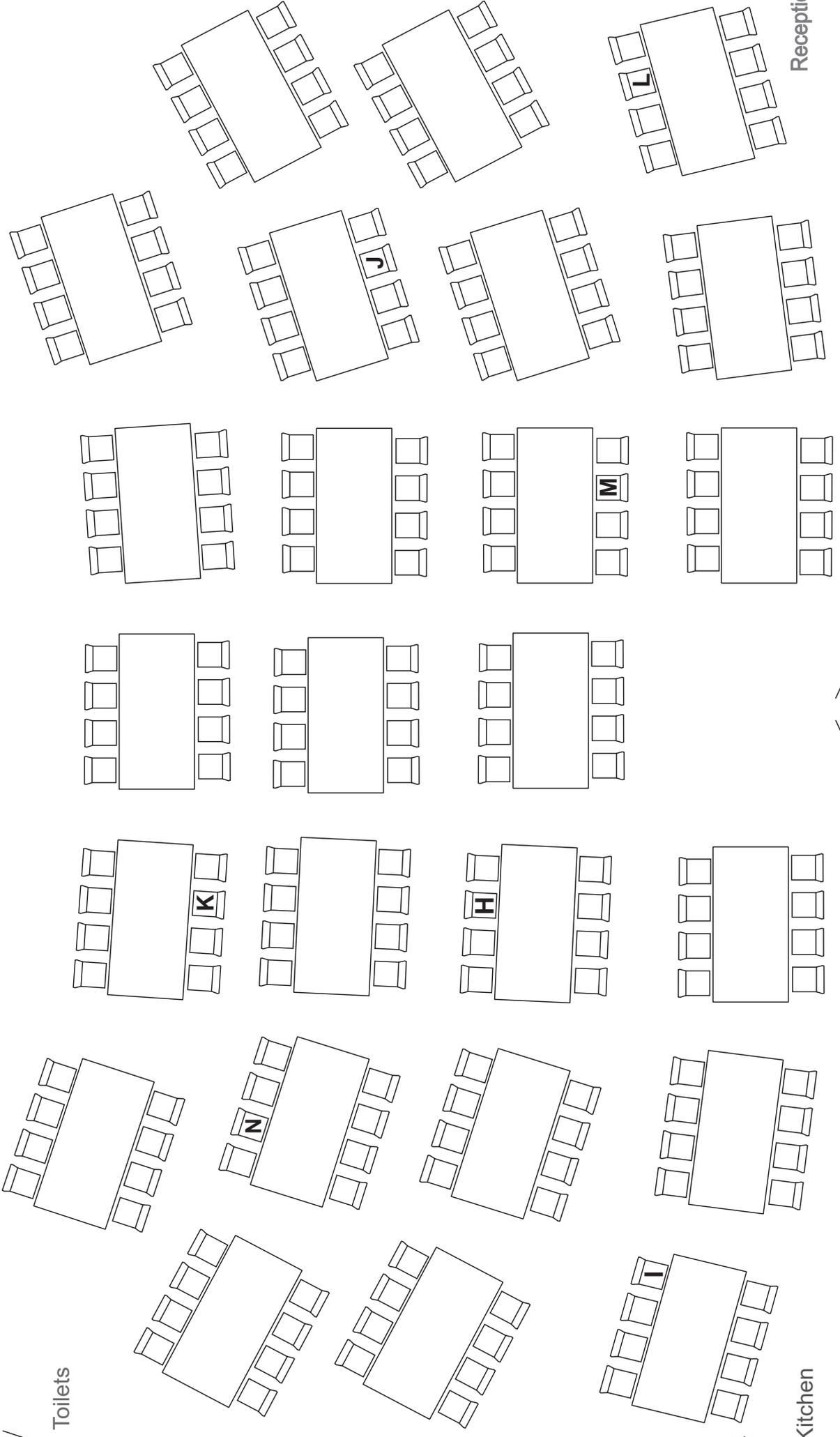
Toilets

Kitchen

Entrance

Reception

Stage



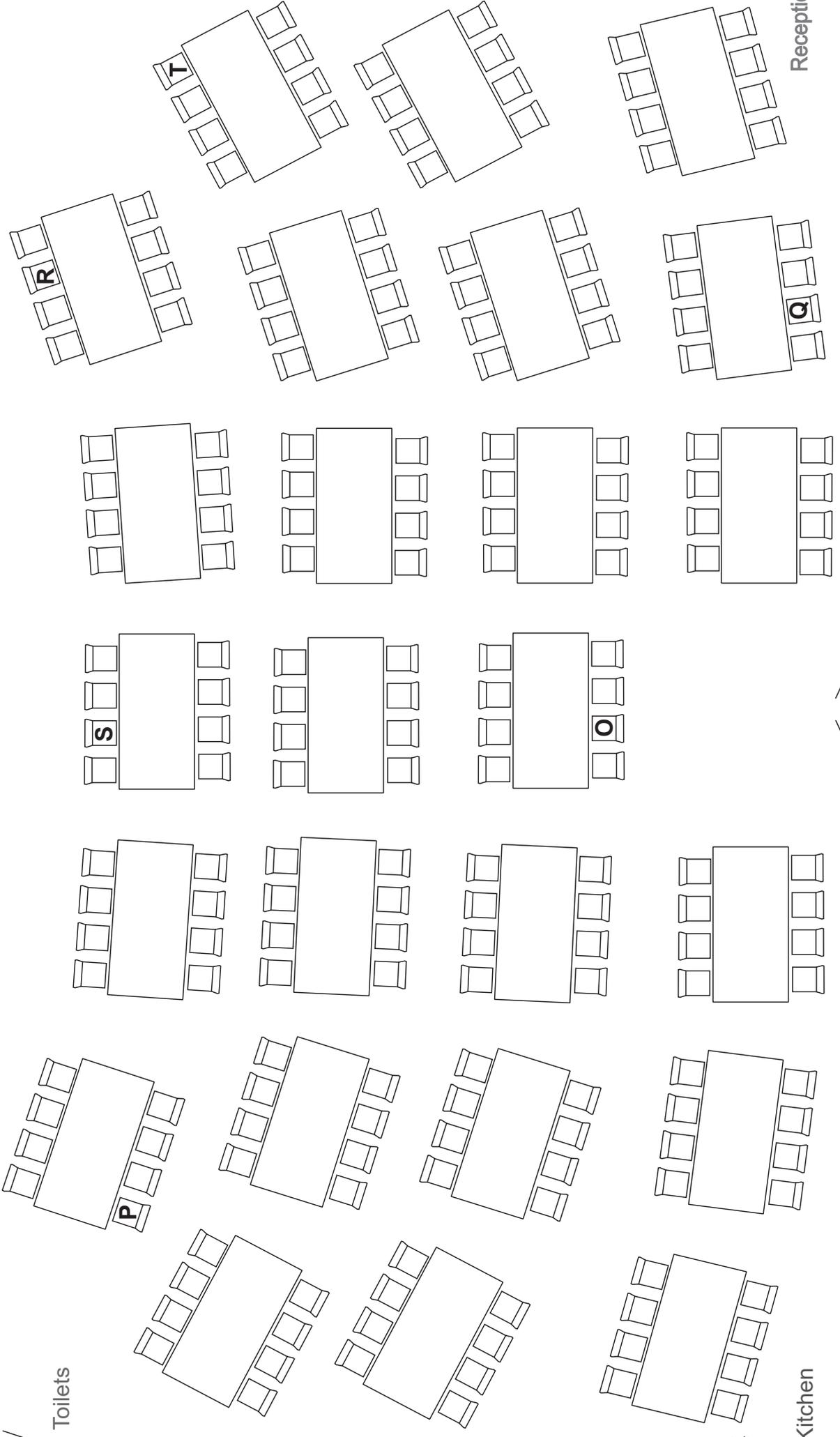
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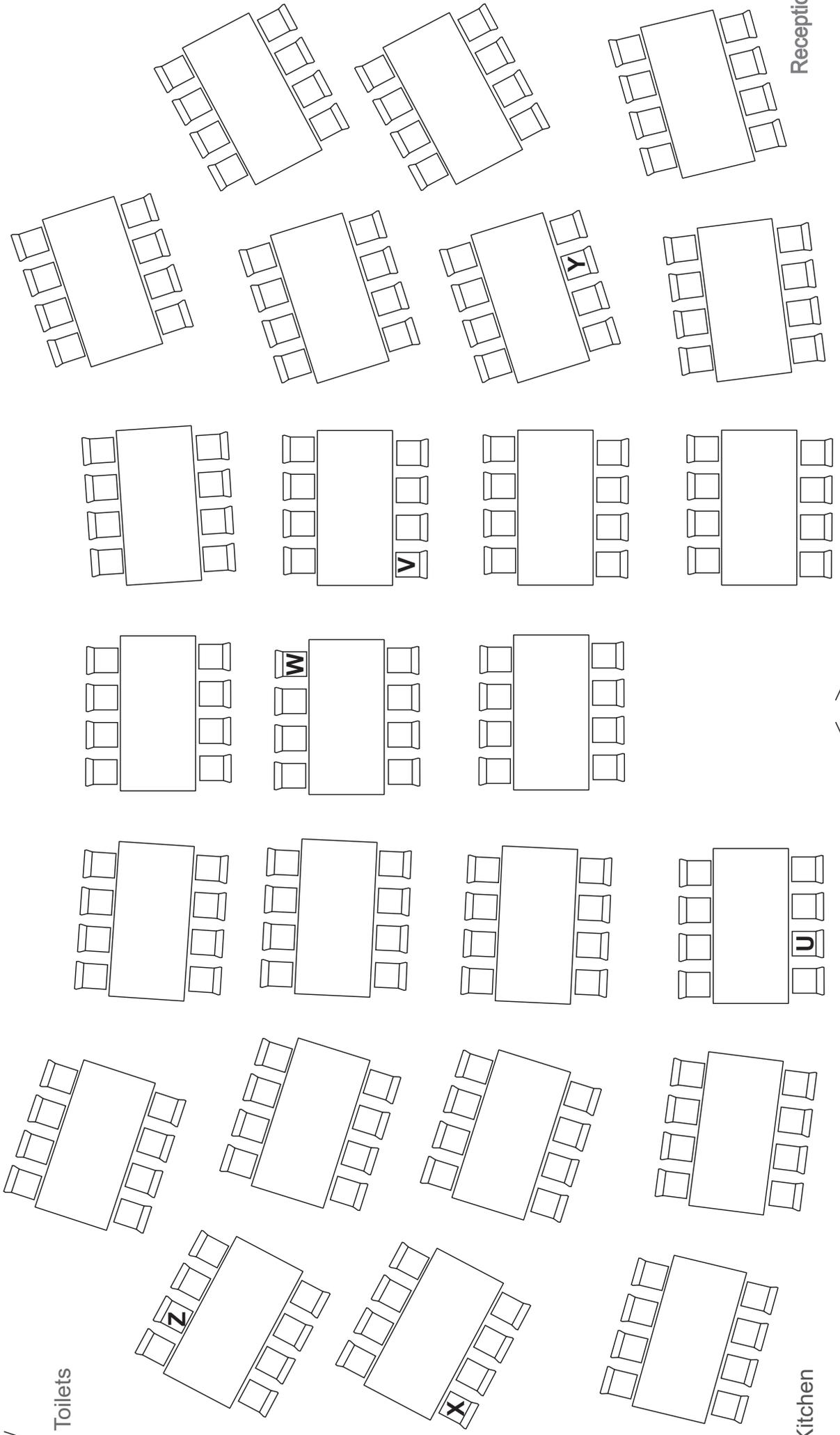
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