

# The Link News

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Welcome to your August membership newsletter, from Speech and Language Link.

The impact COVID-19 has had on the development of children's speech, language and communication skills continues to be a hot topic. We are pleased that this subject is getting the recognition it deserves and the RCSLT's #BuildBackBetterSLT and the National Children's Bureau #ChildrenAtTheHeart are two ways in which you can show your support for more to be done to support SLCN.

Read on to find out some exclusive Link News subscriber information about The Link Live 2022, and a sneak peek at The Link magazine, issue 21!

## The Link Live 2022



### You heard it here first!

We hope the date of The Link Live '22 online SLCN conference is in your diary. If it isn't, we think it you might be reaching for your pen when you hear that our headline guest speaker will be one of Britain's best loved writers and performers - **Michael Rosen!**

Of 'We're Going on a Bear Hunt' fame, Michael has written many books and poetry for adults and children. His regular Radio 4 programme, 'Word of Mouth' recently featured two of the speech and language therapists who helped him

with his rehabilitation post COVID-19.

We are thrilled that he has agreed to be part of The Link Live '22 – Friday 11th March 2022.

[Click here for The Link Live 2021 Highlights](#)

Want to hear more about The Link Live? [Click here to join the mailing list.](#)



In the summer holidays, children are bound to spend more time outside having fun. Kate Freeman, Education Consultant for Speech and Language, writes that there has been a strong movement over the last few years to encourage the use of outdoor spaces to support learning. Read Kate's tips on outdoor learning in The Link magazine, issue 20.

The new issue of The Link magazine will be in your school from 20th September!

This latest publication focusses on spoken language and communication and aims to help your school provide a joined-up approach to SLCN, ensuring that speech and language needs are identified and supported from EYS, right through primary school and into KS3. Many SLCN will only become apparent as a child develops and the language demands increase with the curriculum and, without this



support, SLCN can be unidentified or misidentified. Articles from Jean Gross CBE and other specialist speech and language therapists, sit alongside our regular *Ask a Therapist* feature, which in this issue, aimed at helping NQTs to become more SLCN friendly.

[Read More](#)



During the summer holidays, it's important to keep practising communication skills at home. Our Parent Portal offers lots of videos focussed on how to get your children talking and having fun.

Our monthly blog designed to help support parents and children at home has just been posted. Read it below:

[Timetables](#)

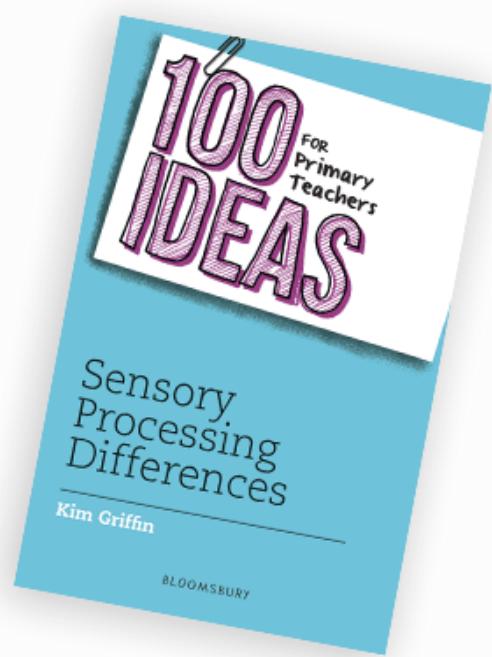


Want to hear more about Home Learning? Click [here](#) to join the mailing list.

[The Blog](#)

Occupational therapist Kim Griffin's new book, '100 ideas for Primary Teachers: Sensory Processing Differences' provides primary school teachers with activities, practical ideas and tips for working with children who have sensory processing difficulties. Read on for more details and information about using ear defenders successfully.

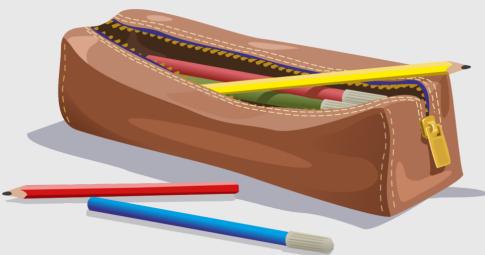
[Read More](#)



We are glad to see that Apple have recognised that a woozy face emoji is a highly inappropriate symbol for the word stammer and are issuing to remove the link between 'woozy face' emoji 😵 and the search term 'stammer'. This happened all over the world - affecting millions of people.

### Free Secondary Resource!

Try out this free activity that helps your child to understand instructions that involve 'exclusion', and 'inclusion'. Keep your children entertained and learning this summer holiday.



[Click here for your free resource](#)

Want to hear more about Secondary? [Click here to join the mailing list.](#)

## The SLCN News

#BuildBackBetterSLT

The RCSLT Build Back Better petition has received over 10,000 signatures and the Government has made a formal response which is good news. However, the issues people face who have communication difficulties, deserve to be



debated in Parliament. Please keep signing the petition and continue to contact your MPs.

Read the government response and sign the petition.

## #ChildrenAtTheHeart

Speech and Language Link are proud to be one of 140+ organisations who have come together with the National Children's Bureau to put babies, children and young people at the heart of COVID-19 recovery. Please join our call and show your support on social media. #ChildrenAtTheHeart @ncbtweets



## Insights into the impact of COVID-19 on children and young people with SEND in Northern Ireland



The National Children's Bureau has released a report that details the highs and lows of life during the pandemic for children and young people with disabilities, their families, and the practitioners who work with them.

## The Impact of the Covid-19 pandemic on the receptive language skills of infant children

We are thrilled that Louise Bingham, one of our speech and language therapists, has had her paper, "Impact of the Covid-19 pandemic on the receptive language skills of infant children," accepted for The RCSLT Conference 2021: Breaking barriers and building better (5-7 October 2021).



## 6 ways teachers can help pupils with dyspraxia



Children with neurodiversity can display problems with memory, organisation and have poor listening skills and speech skills. In this article, Laura Sollars shares 6 ways we can help our pupils with dyspraxia.

### The Link Facebook Group

Want to be part of an SLCN community?  
Join The Link Facebook Group, for SaLT advice, polls and resources now.

[Join Now](#)



Occasionally we would like to share with you our special offers on certain products, but we'd rather you receive what's relevant for you. Please click one or more boxes below if you'd like to hear more. Please note, that these buttons will take you to their relevant information page - once you are on this page, you have been added to the relevant list.

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